



Academic Foundation 3

- Core Book:**
- Listening & Speaking: Headway Academic Skills – Level 1 (Units 4-10) - Emma and Gary Pathare -OXFORD
 - Reading: Pre-Essence Reading 3 – Rachel Lee -LONGMAN
 - Writing: Complilation

WEEK	UNIT	LISTENING -SPEAKING		READING -WRITING	
W1	UNIT 4 MODERN ARCHITECTURE	<p>LISTENING Houses in the future -Listening for reasons -Making listening easier</p> <p>VOCABULARY DEVELOPMENT Building your vocabulary</p> <p>REVIEW</p>	<p>SPEAKING Giving reasons -Giving reasons -Presentations</p> <p>Pronunciation -Problem vowel sounds: /ɪ / and /i:/ -Past Simple forms that are difficult to pronounce</p>	<p>Reading Skills -Using context -Making inferences</p> <p>Vocabulary Skills -Understanding phrasal verbs -Understanding suffixes</p> <p>Topic-based READING -Placido Domingo -Pluto Is Not a Planet Anymore.</p>	A. Sentence Variety
W2	UNIT 5 HOW WE LEARN	<p>LISTENING Learning styles -Listening to new information</p> <p>VOCABULARY DEVELOPMENT How strong is your opinion?</p> <p>REVIEW</p>	<p>SPEAKING Giving opinions -Disagreeing -Taking turns</p> <p>Pronunciation -Hearing Past Simple forms -Intonation in Wh-questions</p>	<p>Reading Skills -Skimming and Scanning -Distinguishing facts from opinions</p> <p>Vocabulary Skills -Learning collocations -Understanding connecting words</p> <p>Topic-based READING -Races and Their Genetic Differences -Are Sports Competitions Political?</p>	<p>B. The Paragraph Elements of a Paragraph</p> <p>C. The Topic Sentence (1)</p>
W3	UNIT 6 LIVING WITH TECHNOLOGY	<p>LISTENING Technology improving lives Taking notes (3)</p> <p>VOCABULARY DEVELOPMENT Words that go together</p> <p>RESEARCH Asking research questions</p> <p>REVIEW</p>	<p>SPEAKING Presenting information Presentations Using a checklist</p> <p>Pronunciation -Contractions -Problem consonants: /dʒ/</p>	<p>Reading Skills -Using context clues -Finding the topic and main idea</p> <p>Vocabulary Skills -Learning synonyms -Learning collocations</p> <p>Topic-based READING -The Simpsons -Novel Characters: Nemesis</p>	<p>C. The Topic Sentence (2) Writing an Effective Topic Sentence</p> <p>D. Supporting Sentences (1)</p>
W4	UNIT 7 LANGUAGE AND CULTURE	<p>LISTENING Excuse me, do you speak English? -Understanding a situation -Taking notes (4)</p> <p>VOCABULARY DEVELOPMENT Synonyms</p> <p>REVIEW</p>	<p>SPEAKING Starting your presentation -Presentations</p> <p>Pronunciation -Problem vowel sounds: /z:/ -Saying dates</p>	<p>Reading Skills -Identifying supporting ideas -Identifying pronoun references</p> <p>Vocabulary Skills -Learning noun suffixes -Understanding compound nouns</p> <p>Topic-based READING -Bill Gates and His Philosophy -Theories of Personality</p>	<p>D. Supporting Sentences (2)</p> <p>E. The Concluding Sentence</p>

W5	UNIT 8 L LIVING IN THE CITY	LISTENING Important cities -Focusing on organization -Taking notes (5) RESEARCH Information sources REVIEW	SPEAKING Comparing cities -Presentations Pronunciation -Pauses -Problem vowel sounds: /æ/ and /ʌ/	Reading Skills -Understanding text organization: <i>Headings</i> -Understanding patterns of organization -Understanding figurative language Vocabulary Skills -Understanding multi-word verbs -Learning prefixes Topic-based READING -Does One's Career Affect One's Life Expectancy? -Trans Fat and Health	F. Unity and Coherence (1) Unity within a Paragraph
W6	UNIT 9 IMPROVING YOUR MEMORY	LISTENING Memory Taking notes (6&7) VOCABULARY DEVELOPMENT Word families REVIEW	SPEAKING Improving your presentation delivery Presentations Pronunciation -Weak form of <i>of</i> -Special stress -Polite requests	Reading Skills -Notetaking -Summarizing Vocabulary Skills -Understanding connecting words -Learning word forms Topic-based READING -The Pyramids and Egyptian History -Natural Disasters	F. Unity and Coherence (2) Coherence within a Paragraph -Time Order -Space Order -Emphatic Order (Order of Importance)
W7	UNIT 10 STAYING HEALTHY	LISTENING Life begins at 40 Reviewing strategies VOCABULARY DEVELOPMENT Describing objects RESEARCH Bringing it all together REVIEW	SPEAKING Giving a conclusion Presentations	Reading Skills -Recognizing paragraph transitions -Paraphrasing Vocabulary Skills -Learning antonyms -Understanding adjective and adverb suffixes Topic-based READING -Review	G. Putting It All Together
W8		FINAL TEST	FINAL TEST	FINAL TEST	FINAL TEST