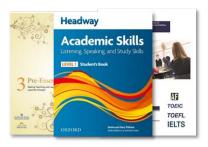
TRUNG TÂM NGOẠI NGỮ ĐHSP CHI NHÁNH 2





Academic Foundation 3

Core Book: • Listening & Speaking: Headway Academic Skills – Level 1 (Units 4-10) - Emma and Gary Pathare -OXFORD

- Reading: Pre-Essence Reading 3 Rachel Lee -LONGMAN
- Writing: Complilation

WEEK	UNIT	LISTENING	-SPEAKING	READING -WRITING	
W1	UNIT 4 MODERN ARCHITECTURE	LISTENING Houses in the future -Listening for reasons -Making listening easier VOCABULARY DEVELOPMENT Building your vocabulary REVIEW	SPEAKING Giving reasons -Giving reasons -Presentations Pronunciation -Problem vowel sounds: /1 / and /i:/ -Past Simple forms that are difficult to pronounce	Reading Skills-Using context-Making inferencesVocabulary Skills-Understanding phrasal verbs-Understanding suffixesTopic-based READING-Placido Domingo-Pluto Is Not a PlanetAnymore.	A. Sentence Variety
W2	UNIT 5 HOW WE LEARN	LISTENING Learning styles -Listening to new information VOCABULARY DEVELOPMENT How strong is your opinion? REVIEW	SPEAKING Giving opinions -Disagreeing -Taking turns Pronunciation -Hearing Past Simple forms -Intonation in Wh-questions	Reading Skills -Skimming and Scanning -Distinguishing facts from opinions Vocabulary Skills -Learning collocations -Understanding connecting words Topic-based READING -Races and Their Genetic Differences -Are Sports Competitions Political?	B. The Paragraph Elements of a Paragraph C. The Topic Sentence (1)
W3	UNIT 6 LIVING WITH TECHNOLOGY	LISTENING Technology improving lives Taking notes (3) VOCABULARY DEVELOPMENT Words that go together RESEARCH Asking research questions REVIEW	SPEAKING Presenting information Presentations Using a checklist Pronunciation -Contractions -Problem consonants: /dʒ/	Reading Skills -Using context clues -Finding the topic and main idea Vocabulary Skills -Learning synonyms -Learning collocations Topic-based READING -The Simpsons -Novel Characters: Nemesis	C. The Topic Sentence (2) Writing an Effective Topic Sentence D. Supporting Sentences (1)
W4	UNIT 7 LANGUAGE AND CULTURE	LISTENING Excuse me, do you speak English? -Understanding a situation -Taking notes (4) VOCABULARY DEVELOPMENT Synonyms REVIEW	SPEAKING Starting your presentation -Presentations Pronunciation -Problem vowel sounds: /3:/ -Saying dates	Reading Skills-Identifying supportingideas-Identifying pronounreferencesVocabulary Skills-Learning noun suffixes-Understanding compoundnounsTopic-based READING-Bill Gates and HisPhilosophy-Theories of Personality	D. Supporting Sentences (2) E. The Concluding Sentence

		LISTENING	SPEAKING	Reading Skills	F. Unity and
		Important cities	Comparing cities	-Understanding text	Coherence (1)
W5	UNIT 8 L VING IN THE CITY	-Focusing on	-Presentations	organization:	Unity within a
		organization		Headings	Paragraph
		-Taking notes (5)	Pronunciation	-Understanding patterns of	i al agi apii
		RESEARCH	-Pauses	organization	
		Information sources	-Problem vowel	-Understanding figurative	
		information sources	sounds: /æ/ and /ʌ/	language	
	UNIT 8 L 3 IN THE	REVIEW	sounds. j wj unu /nj	Vocabulary Skills	
	ZZ			-Understanding multi-word	
	D G			verbs	
				-Learning prefixes	
	1			-Learning prejixes	
				Topic-based READING	
				-Does One's Career Affect	
				One's Life Expectancy?	
				-Trans Fat and Health	
	Y	LISTENING	SPEAKING	Reading Skills	F. Unity and
	UNIT 9 IMPROVING YOUR MEMORY	Memory	Improving your	-Notetaking	Coherence (2)
		Taking notes (6&7)	presentation	-Summarizing	Coherence within a
			delivery	Vocabulary Skills	Paragraph
W6	6 I R	VOCABULARY	Presentations	-Understanding connecting	-Time Order
	E NO	DEVELOPMENT		words	-Space Order
	UNIT 9 G YOUF	Word families	Pronunciation	-Learning word forms	-Emphatic Order
	۲ N		-Weak form of of		(Order of Importance)
		REVIEW	-Special stress	Topic-based READING	
	R C		-Polite requests	-The Pyramids and	
	MH			Egyptian History	
	I			-Natural Disasters	
		LISTENING	SPEAKING	Reading Skills	G. Putting It All
W7	¥	Life begins at 40	Giving a conclusion	-Recognizing paragraph	Together
	.H.	Reviewing strategies	Presentations	transitions	
	ALT			-Paraphrasing	
	11(HE/	VOCABULARY		Vocabulary Skills	
	UNIT 10 STAYING HEALTHY	DEVELOPMENT		-Learning antonyms	
	5 Ž	Describing objects		-Understanding adjective	
	AY	RESEARCH		and adverb suffixes	
	ST	Bringing it all together			
		REVIEW		Topic-based READING -Review	
W8					
wo		FINAL TEST	FINAL TEST	FINAL TEST	FINAL TEST