HCMC University of Education
FOREIGN LANGUAGE CENTER

B1+.1
B1+.2
B1+.3
B1+.4

SYLLABUS

General English-B1+.1

- **Course Materials:** Goldstein, B., & Jones, C. (2023). *The Big Picture B1+: Intermediate student's book A (Units 1–3)* (2nd ed.). Richmond Publishing.
- **Course length:** 24 sessions of 2 periods over **8 weeks** (6 periods/1 week)
- **Aim:** Level B1+/CEFR

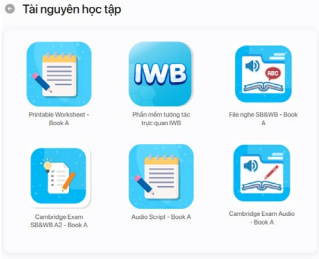
Week	Unit	Periods 1-2	Periods 3-4	Periods 5-6
W1	UNIT 1 STAYING CONNECTED	1.1 **ONE-TO-ONE** p6 G simple present vs. continuous V communication collocations /ey/, /iy/ and /ay/ sounds	1.2 **CHANGE THE WORLD.ORG** p8 G subject and object questions V campaigning phrases stress in questions understanding details	**Workbook** 1.1, 1.2: p2-3 ***Extra Activities*** *- Grammar U1.1* *- Vocabulary U1.1*
W2		1.3 **A SENSORY OVERLOAD** p10 V sense verbs skim a text for gist work together	1.4 **DID YOU WATCH THAT VIDEO?** p12 Farhana's rafikis FL breaking the ice sounding friendly a promotional poster	**Workbook** 1.3, 1.4: p4-5 ***Extra Activities*** *- Grammar U1.2* *- Vocabulary U1.2* *- Vocabulary U1.3*
W3	UNIT 2 TELLING STORIES	2.1 **IT'S A GREAT STORY** p16 G narrative tenses V book and movie genres strong and weak forms of *had*	2.2 **SMALL-SCREEN STORIES** p18 G *used to* and *would* V television shows *used to / use to* understanding main ideas and details	**Workbook** 2.1, 2.2: p8-9 ***Extra Activities*** *- Vocabulary U2.1* *- Grammar U2.1*
W4		2.3 **BREAKING NEWS** p20 V easily confused adverbs sequence events talk about specific information	2.4 **ANCIENT LEGENDS** p22 the real story of Tutankhamun FL agreeing and disagreeing exaggerated stress a description of a photo	**Workbook** 2.3, 2.4: p10-11 ***Extra Activities*** *- Grammar U2.3* *- Vocabulary U2.2* *- Grammar U2.2*
W5	UNIT 3 ART EVERY-WHERE	3.1 **PORTRAITS** p26 G gradable and extreme adjectives V extreme adjectives word stress for emphasis	3.2 **THE FOURTH PLINTH** p28 G comparatives, superlatives, *as ... as* V descriptive adjectives emphasis of modifiers responding to a question	**Workbook** 3.1, 3.2: p14-15 ***Extra Activities*** *- Grammar U3.1* *- Grammar U3.2* *- Vocabulary U3.1* *- Vocabulary U3.2*

Materials needed

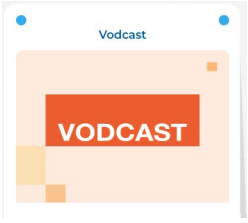
Student Book (SB)

Workbook (WB)

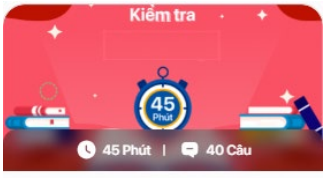
Extra Materials on LMS

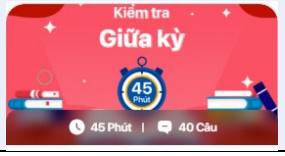


Videos



Exam Practice

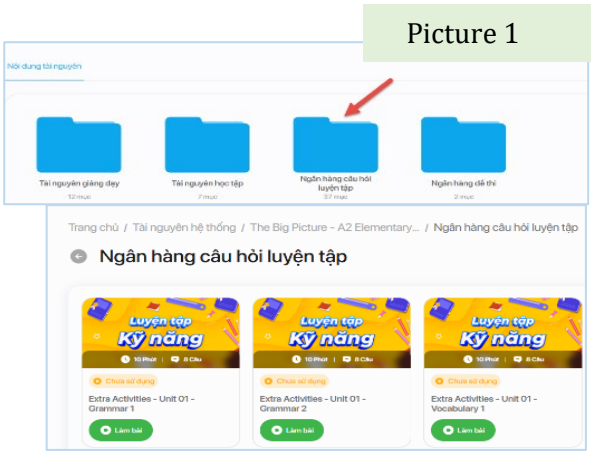


W6		**3.3 CHANGING LANDSCAPES** p30 G uses of *one/ones* pronoun referencing express a personal response	**3.4 WHAT'S YOUR TAKE ON IT?** p32 street art FL asking for and giving opinions question phrases a review	**Workbook** 3.3, 3.4: p16-17 ***Extra Activities*** *- Vocabulary U3.3*
W7	**REVISION**	**REVIEW UNIT 1** p14 **EXAM PRACTICE** SB,p84 WB,p6-7	**REVIEW UNIT 2** p24 **EXAM PRACTICE** SB,p85 WB,p12-13	**REVIEW UNIT 3** p34 **EXAM PRACTICE** SB,p86 WB,p18-19
W8	**WRAP-UP**	**Bring It Together 1-3** WB,p20–21	**FINAL TEST** **& Test Feedback** 	**Course Wrap-up**

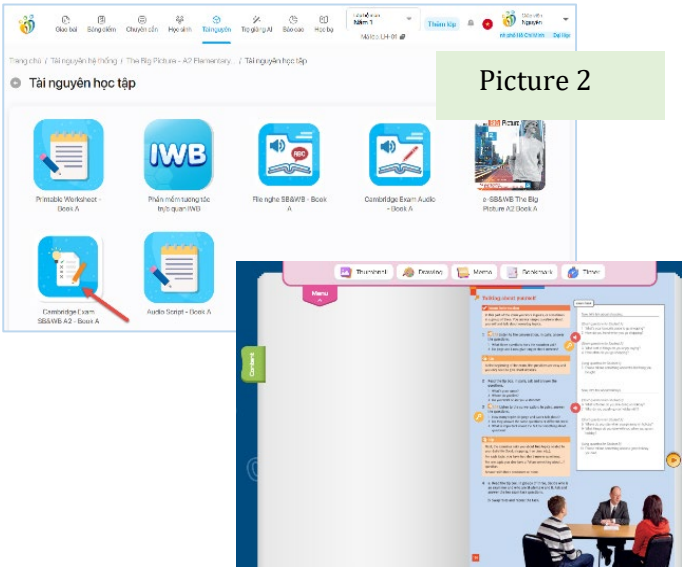
Notes

- ***Extra Activities*** are available on the LMS (Picture 1) or can be created by teachers using AI tools and assigned to students for completion in class or as homework.
- **EXAM PRACTICE** is available in the **Student Book**, **Workbook** and **Study Resource** (Picture 2).
- The **FINAL TEST** is available in the **Test Bank** (Picture 3). Alternatively, teachers may create their own test using AI tools.
- **Teacher book**, **Suggested PowerPoint Slides**, and **Worksheets** are available on LMS (Picture 4).
- Teachers may **flexibly adjust** the syllabus according to the students' level and classroom realities.

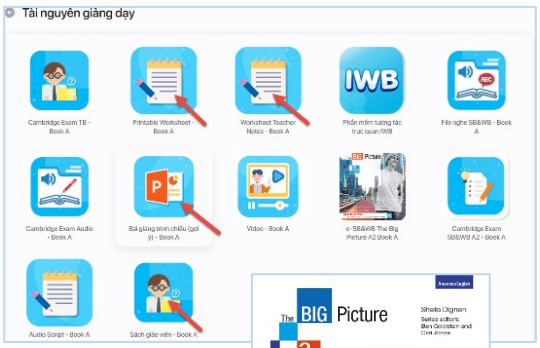
Picture 1

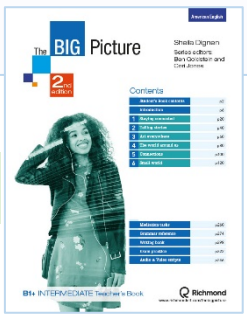
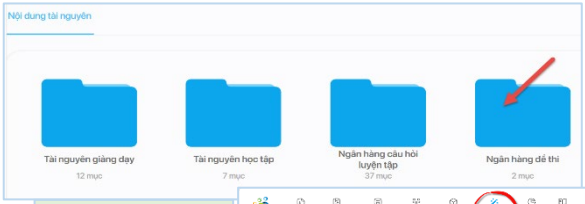
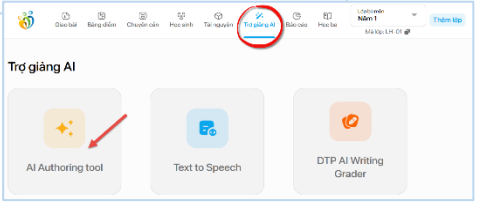


Picture 2



Picture 4





Picture 3