HCMC University of Education
FOREIGN LANGUAGE CENTER

B	B1.1
1	B1.2
	B1.3
	B1.4

SYLLABUS

General English-B1.1

- **Course Materials:** Goldstein, B., & Jones, C. (2023). *The Big Picture B1: Pre-Intermediate student's book A (Units 1–3)* (2nd ed.). Richmond Publishing.
- **Course length:** 24 sessions of 2 periods over **8 weeks** (6 periods/1 week)
- **Aim:** Level B1/CEFR

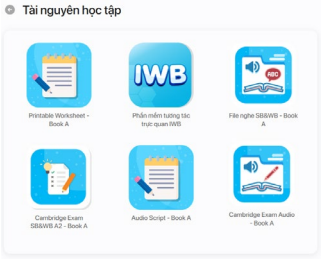
Week	Unit	Periods 1-2	Periods 3-4	Periods 5-6
W1	**UNIT 1** COMMU-NICATION	1.1 **HOW DO YOU COMMUNICATE?** p6 G simple present and frequency adverbs and expressions V communication collocations pron third person *-s*	1.2 **MAKING A GOOD IMPRESSION** p8 G simple present and present continuous V commonly confused verbs pron *-ing* verb ending writing an email	**Workbook** 1.1, 1.2: p2-3 ***Extra Activities*** *- Grammar U1.1* *- Vocabulary U1.1*
W2		1.3 **SHOWING YOUR EMOTIONS** p10 V emotion adjectives approach a text talk about specific information	1.4 **WHAT DID YOU SAY?** p12 FL checking understanding Patrick speaks sentence stress a personal profile	**Workbook** 1.3, 1.4: p4-5 ***Extra Activities*** *- Grammar U1.2* *- Vocabulary U1.2* *- Vocabulary U1.3*
W3	**UNIT 2** BACK TO NATURE	2.1 **SURVIVAL** p16 G simple past V past time expressions pron *-ed* endings	2.2 **ANIMALS TO THE RESCUE** p18 G past continuous and simple past V animals pron unstressed *was/ were* completing a longer text	**Workbook** 2.1, 2.2: p8-9 ***Extra Activities*** *- Vocabulary U2.1* *- Grammar U2.1*
W4		2.3 **IMAGINED LANDSCAPES** p20 V geographical features identify key points write about specific information	2.4 **A GREAT STORY** p22 FL telling a story and reacting an unusual journey showing interest an informal message	**Workbook** 2.3, 2.4: p10-11 ***Extra Activities*** *- Grammar U2.3* *- Vocabulary U2.2* *- Grammar U2.2*
W5	**UNIT 3** ICONS	3.1 **ICONIC PEOPLE** p26 G question review V specializations and jobs pron intonation in questions	3.2 **ICONIC BUILDINGS** p28 G relative clauses V buildings and structures pron relative pronoun stress understanding short texts	**Workbook** 3.1, 3.2: p14-15 ***Extra Activities*** *- Grammar U3.1* *- Grammar U3.2* *- Vocabulary U3.1* *- Vocabulary U3.2*

Materials needed

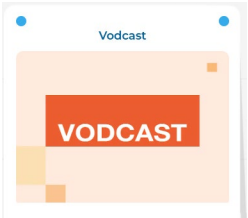
Student Book (SB)

Workbook (WB)

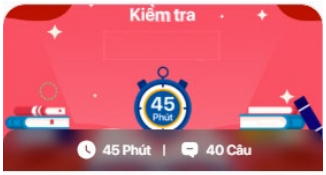
Extra Materials on LMS

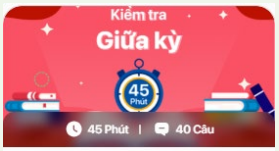


Videos



Exam Practice

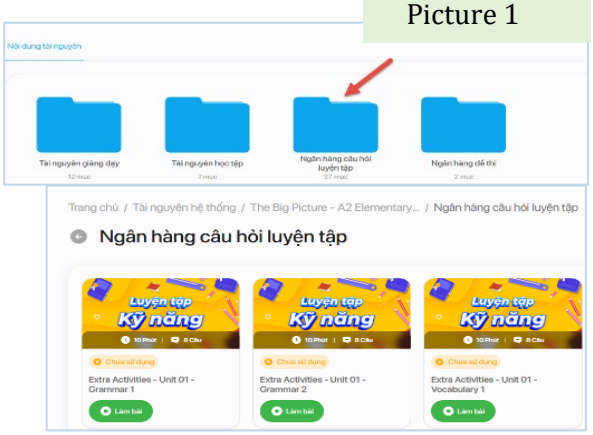


W6		**3.3 A HISTORY OF SYMBOLS** p30 G articles: *a/an, the, no article* pronoun referencing /ðə/ and /ðiy/ talk about a text	**3.4 THAT'S A GOOD POINT!** p32 FL agreeing and disagreeing the Moai heads strong/weak expression a blog post	**Workbook** 3.3, 3.4: p16-17 ***Extra Activities*** *- Vocabulary U3.3*
W7	**REVISION**	**REVIEW UNIT 1** p14 **EXAM PRACTICE** SB,p84 WB,p6-7	**REVIEW UNIT 2** p24 **EXAM PRACTICE** SB,p85 WB,p12-13	**REVIEW UNIT 3** p34 **EXAM PRACTICE** SB,p86 WB,p18-19
W8	**WRAP-UP**	**Bring It Together 1-3** WB,p20–21	**FINAL TEST** **& Test Feedback** 	**Course Wrap-up**

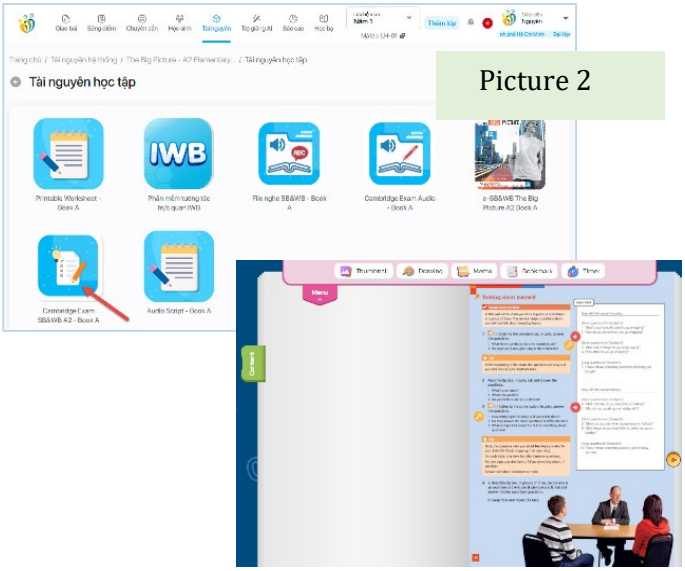
Notes

- ***Extra Activities*** are available on the LMS (Picture 1) or can be created by teachers using AI tools and assigned to students for completion in class or as homework.
- **EXAM PRACTICE** is available in the **Student Book**, **Workbook** and **Study Resource** (Picture 2).
- The **FINAL TEST** is available in the **Test Bank** (Picture 3). Alternatively, teachers may create their own test using AI tools.
- **Teacher book**, **Suggested PowerPoint Slides**, and **Worksheets** are available on LMS (Picture 4).
- Teachers may **flexibly adjust** the syllabus according to the students' level and classroom realities.

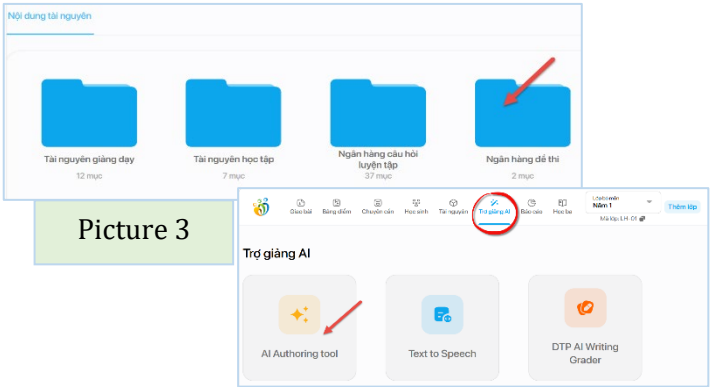
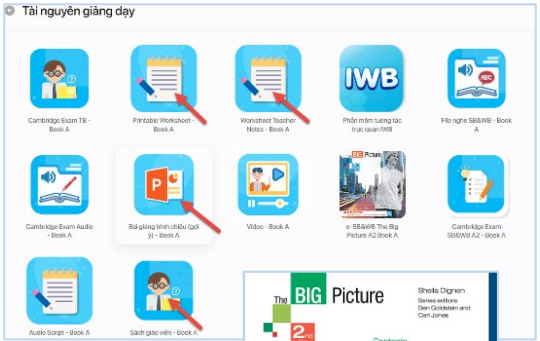
Picture 1



Picture 2



Picture 3



Picture 4